**MATCHING MSKU MEDICAL FACULTY PRE-GRADUATE MEDICAL EDUCATION COMPETENCES/QUALIFICATIONS AREAS WITH EDUCATIONAL LEVELS ACCORDING TO EDUCATIONAL PERIODS**

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| **COMPETENCE/**  **QUALIFICATION**  **AREAS** | **Educational Periods** | | |
| **Stage 1**  **Phase 1-3** | **Stage 2**  **Phase 4-5** | **Stage 3**  **Phase 6** |
| **1. PHYSICIAN** |  |  |  |
| 1.1 Integrates all competency roles in this role, applying medical knowledge, clinical skills and professional attitudes to deliver highly qualified and safe individual and community-oriented medical care. | 1,2S | 2 | 3,4 |
| 1.2 Gathers and interprets information in medical care processes, makes clinical decisions, and performs diagnostic and therapeutic interventions. | 1,2S | 2,3 | 3,4 |
| 1.3 Guards ethical values, can work effectively by combining the roles defined in the faculty graduation goals in order to provide health-oriented, individual and community-oriented health care. | 1 | 2,3 | 3,4 |
| 1.4 Acquires the knowledge, skills and attitudes of basic, clinical and social sciences required by medical practices in primary care and continues to use them throughout his/her medical life by improving them and records this. | 1,2S | 2 | 3,4 |
| 1.5 Evaluates the patients with a holistic approach and effectively performs the preventive, therapeutic and rehabilitative practices specific to primary care. | 1 | 2 | 3,4 |
| 1.6 Knows the limits of his/her own knowledge and skills, he/she can seek and use appropriate help from other healthcare professionals when necessary. | 1 | 2,3 | 3,4 |
| **2. PROFESSIONAL** |  |  |  |
| 2.1 Adopts the basic elements of the medical profession such as ethical principles, altruism, empathy, sensitivity, accountability, honesty, high morality and commitment to the scientific method. | 1 | 2 | 3,4 |
| 2.2 Understands that the well-being of the patient and society is the primary responsibility of the physician. | 1 | 2 | 3,4 |
| 2.3 Knows that the duty of the physician is to inform, educate and observe the wishes of the patient and the society in matters concerning the health of the patient. | 1 | 2 | 3,4 |
| 2.4 Shows respect to superiors, establishes healthy relationships with colleagues and other employees, and fosters a positive work environment. | 1 | 2 | 3,4 |
| **3. SCIENTIFIC** |  |  |  |
| 3.1 Comprehends the power and limitations of scientific methodology in medical research. | 1 | 2,3 | 3,4 |
| 3.2 Develops analytical approach, creativity and research perspective in basic and clinical problems. | 1 | 2,3 | 3,4 |
| 3.3 Can compile, organize and interpret biomedical information effectively. |  | 1,2 | 2 |
| 3.4 Can use modern technology and electronic data sources for research and patient care purposes. |  | 1,2 | 2 |
| **4. COMMUNICATOR** |  |  |  |
| 4.1 Adopts a sincere, sensitive and empathetic approach in communication with patients, their families and the environment in line with the needs of their patients with a patient-oriented approach. | 1,2S | 2 | 3,4 |
| 4.2 Uses communication skills to understand people from different age groups, cultural and social groups. | 1,2S | 2,3 | 4 |
| 4.3 Gains correct written and verbal communication habits, can present information in a clear and understandable way. | 1 | 2,3 | 4 |
| 4.4 Students can establish constructive communication channels with their professional groups and superiors. | 1 | 2,3 | 4 |
| 4.5 Adopts basic skills and positive approach to educate people. | 1,2S | 2 | 3,4 |
| **5. TEAM MEMBER** |  |  |  |
| 5.1 Works in coordination with colleagues and other healthcare professionals |  | 1 | 1,2 |
| 5.2 Avoids behaviors that will harm team consciousness, takes measures to strengthen team spirit. | 1 | 2 | 3,4 |
| 5.3 Maintains strong communication with colleagues in order to ensure continuity in the provision of health services. | 1 | 2 | 3,4 |
| **6. LEADER** |  |  |  |
| 6.1 Takes a leading role in improving the delivery of health services within the health organizations in which it operates. | 1 | 2 | 3,4 |
| 6.2 Takes responsibility in directing health resources. | 1 | 2 | 3 |
| 6.3 Becomes a role model, inspires and motivates colleagues. | 1 | 2 | 3,4 |
| **HEALTH ADVOCATE** |  |  |  |
| 7.1 Knows and follows important health problems at national and international level, can develop and implement intervention programs. | 1,2 | 2,3 | 3,4 |
| 7.2 Identifies the effects of natural disasters, wars, migrations, epidemics and environmental factors on the health of people, communities and countries, develops and implements intervention programs. | 1,2 | 2,3 | 3,4 |
| 7.3 Can follow mortality and morbidity, epidemiology of acute and chronic diseases and control and prevention strategies of developing diseases. | 1,2 | 2,3 | 3 |
| **8. TECHNOLOGY LITERATE** |  |  |  |
| **8.1** Follows and applies technological changes in treatment and follow-up related to her profession. |  | 1,2 | 3,4 |
| **8.2** Applies technology in their daily medical profession. | 1 | 2 | 3,4 |
| **8.3** Follows and applies technology in data collection, accesses to information, communication and diagnosis and treatment initiatives. | 1,2 | 2 | 3,4 |
| **8.4** Can effectively use electronic data systems to collect patient medical information. | 1,2 | 2 | 3,4 |
| **Education levels:**  **1: Gaining knowledge, skills and attitudes.**  **2: Transforming knowledge, skills and attitudes into competences; Competence in real clinical settings.**  **2(S): Competence in simulated environments (models, models, simulated patients, etc.).**  **3: Demonstrating behaviors in accordance with competencies and practicing medicine (Performing in accordance with competencies).**  **4: Internalizing professional and human values towards professionalism** | | | |